# BLM 1.2.1: Codes for Facilitator Strategies, Actions, Characteristics

Collaborative Action Research (CAR)

Codes

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| Role of Facilitator | | |
| Math or  Process  (General) | Code | Description |
| Math | R-List | Listener; echo back to the group, ears (ongoing) |
| Math | R-Plan | Planner (before) |
| Math | R-Obs | Observer; noticing and feeding back to the group, eyes (ongoing) |
| Process | R-Coor | Coordinator; technical details, dates, time keeper (ongoing) |
| Math | R-Ant | Anticipator; anticipate pathways of the group, accurate estimations of cultural capital of group members (before) |
| Process | R-ST | Set tone for the group as interested learner, as a risk taker, being brave, set group at ease with humour or comments, value, honour and challenge (ongoing) |
| Math | R-Nav | Navigator; narrow in and broaden out as needed, refine key questions and points of inquiry, move things forward linking ideas, gives opportunities for reflection, leaves responsibility for learning with the participants and synthesizes ideas (ongoing) |
| Math | R-KO | Knowledgeable Other; prepare and bring content, materials and information to the group (ongoing) |
| Math | R-Win | Window finder; find window to jump through to help the group leap forward (ongoing) |
| Process | R-Coll | Collaborator (ongoing) |
| Process | R-Dyn | Dynamics; intervening when necessary, group dynamics and management (ongoing) |
| Process | R-Chall | Challenger; encourage positive dissonance, challenge preconceived notions, uncover misunderstandings, engage in discourse (ongoing) |

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